

Score

- Circle the number corresponding to the child's response for each item on the Record Form. Correct responses are printed in colour.
- If the child does not respond or states that he or she does not know the answer, circle DK on the Record Form.
- Score 1 point for a correct response and 0 points for an incorrect response or no response.

Maximum Total Raw Score: 35 points

Item Administration

6-16 Sample A: Butterfly

Place the coil-bound edge of the closed Stimulus Book towards the child.

Turn to Sample A of the Matrix Reasoning subtest and say, **Look at these pictures. Which one here** (point across response options) **goes here** (point to box with question mark)?

Correct response [1]: Say, **Right. Let's try another one.** Administer Sample B.

Incorrect response: Say, **Let's look again. All of these butterflies are blue** (point to butterflies in grid). **This one** (point to Response 1) **is also blue, so it goes here** (point to box with question mark). **Let's try another one.** Administer Sample B.

Sample B: Light Bulb

Turn to Sample B and say, **Which one here** (point across response options) **goes here** (point to box with question mark)?

Correct response [5]: Say, **Right. Let's try another one.** Administer Sample C.

Incorrect response: Say, **Let's look again. These two light bulbs are yellow** (point to yellow light bulbs). **Here is a green light bulb** (point to green light bulb in grid). **We need another green light bulb like this one, so this one** (point to Response 5) **goes here** (point to box with question mark). **Let's try another one.** Administer Sample C.

Sample C: Boxes

Turn to Sample C and say, **Which one here** (point across response options) **goes here** (point to box with question mark)?

Correct response [4]: Say, **Right. Let's try another one.** Proceed to the appropriate start point item.

Incorrect response: Say, **Let's look again. All of these boxes are blue and have a line through them going this way** (point to boxes in grid). **This one** (point to Response 4) **is also blue and has the same line through it, so it goes here** (point to box with question mark). **Let's try another one.** Proceed to the appropriate start point item.

Items 1-35

Turn to the appropriate item and say, **Which one here** (point across response options) **goes here** (point to box with question mark)? The instructions may be shortened or eliminated when the child understands the task.

Proceed to the next appropriate item if the discontinue criterion has not been met.

Correct Responses

Item	Correct Response	Item	Correct Response	Item	Correct Response
1.	2	13.	4	25.	3
2.	3	14.	1	26.	1
3.	4	15.	1	27.	2
6-8 → 4.	1	16.	2	28.	1
5.	5	17.	5	29.	2
6.	2	18.	4	30.	2
9-11 → 7.	4	19.	2	31.	5
8.	4	20.	4	32.	4
9.	1	21.	3	33.	3
10.	3	22.	3	34.	1
12-16 → 11.	2	23.	5	35.	5
12.	5	24.	4		